

Dates To Remember

11th - HS Golf @ Crofton 10 am
12th - HS Track @ Hartington 1pm
13th - HS Golf Summerland Invite 9 am
PK-12 Early out 2pm
14th - HS Track @ O'Neill 10 am
15th - NO SCHOOL
18th - NO SCHOOL
19th - HS Golf Quad @ Creighton 4pm
Jr High Track @ O'Neill 12pm
20th - HS Track @ O'Neill 9am
Miles of Smiles
26th - HS Golf NVC invite @ Summerland 9am
Jr High & HS Track @ O'Neill 10am
28th - K-12 Spring Music Concert 6pm dinner @ 5pm
29th - FIELD DAY
30th - Jr High & HS Track @ Atkinson 9:30

3rd - Jayceon L.E * Austyn S. * Nathan S.

4th - Korbin F. * Keiani H.E * James K.

7th - Oscar M. * Nathaya S.

8th - Natalia J.

13th - Hehaka F.

15th - Guadalupe R.

16th - Lavayah B.B * Aiyana W.

17th - Robyn C.

18th - Eva R.

19th - Kingston H. * Jamison M.

24th - Dreydon A. * Rudy J. * Averil T.



Happy Birthday

To You

From

Isanti Community

School



April

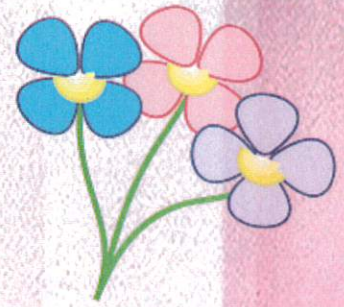
2022

Newsletter





APRIL



Newsletter



**Jamielle GoodBird
received a pizza certificate
for completing her March
PRIDE reading!**

**It's hard to believe but our
school year is going to be
wrapping up shortly! With
that being said, if you would
like to decorate your
child's cap and gown for
graduation please stop by
the school to pick them up.
We will not be sending them
home with students.
-Thanks Kindergarten Crew**

**Academic Focus
Math – Digging
deeper into Adding
and Subtracting
Reading – Main
Character
Writing –
Nonfiction Animal
Reports**

Dates to Remember

**April 4-8 – NWEA
testing
April 15-18 – No
School
May 4 –
Kindergarten
Graduation**

Mrs. Nagel's 3rd Grade

Your Attitude
Determines
Your Direction

3rd Grade expectations

- * 20 minutes nightly reading
(Fill out PRIDE reading log)
- * multiplication flashcard practice
(Every day)

Notes from Nagel

* Please remember to sign their reading logs and send to school with them each morning!

* PRIDE reading program NEEDS to be completed!

Important April & May Dates:

- April 1st Kahomni @ 5pm
- April 15th No School
- April 18th No School
- April 22nd Field Day
- April 27th Title Night
- May 10th Last Day of School

** Stay up to date on our classroom happenings by following Mrs. Nagel's 3rd Grade Facebook page**

A Glance at This Month's Academics

Math

- Number Talks
- Division
- Reviewing Skills

Reading

- READING AT HOME!
- Conjunctions
- Inference
- Predictions

It's Been an Amazing Year in 3rd grade!
Thank you for allowing me to be a part of your child's educational journey.



Music Notes: Preparing for our Spring Concert on April 28!

Anpetu waste, friends! Our student musicians are avidly preparing for our upcoming spring concert, which will showcase a variety of vocal and instrumental works for large and small ensembles, as well as some duets and solos at the high school and elementary level. We are excited to show you what we have been practicing! **The concert is on Thursday, April 28, at 6:00 P.M. Dinner will be served at 5:00 P.M. All K-12 musicians are required to perform at the concert, as it**

fulfills our state and national fine arts performance standard (FAS 2/5/8/12.4.2.c). Students, please arrive by 5:00 if you want to eat, or by 5:45 P.M. to find your spot in the bleachers and prepare for the show. If you have any questions, please call Isanti Community School and ask for Amber Knight.

Regarding concert preparation and day-to-day practice, the fourth quarter seventh graders are splitting time between singing (we have fabulous voices, including tenors, altos, sopranos, and one student who is likely to be a true bass in high school) and band (which we are restarting for the first time since 5th grade beginning band, requiring a lot of patience to relearn these skills). It has been a joy to sing in parts with the students, as well as rekindle instrumental ensembles.

Currently, a small group of 3rd grade girls led by Rebecca LastHorse-Kydney have been coming to the stage during morning recess to practice a song of their choice for the concert. The ladies worked together to create choreography, planned outfits, and gave their debut performance during lunch on March 31st to prepare for the concert. Throughout this process, they have exhibited collaboration, taken direction from peers and Miss Knight, communicated positively and overcome strife caused by miscommunication, learned to set up the karaoke machine, and laughed a lot! And these are just the technical and social skills these ladies have practiced during their rehearsals. As for musical skills, they have been working with a karaoke track that offers no melodic or rhythmic help, so they have memorized the words, melodic shape, and worked hard to stay in the proper tempo. Most of us would not be comfortable performing at this level of professionalism, and I am so happy for these ladies and all of their efforts! Check them out at the spring show!

Finally, Karyss "Pretty" Carufel (grade 2) has also been stopping by the music room during recess to learn some one-handed nursery rhyme songs on piano, including "Wicanpi He Cistina" ("Twinkle, Twinkle Little Star"), "Mary Had a Little Lamb," "London Bridge is Falling Down," and "Engine, Engine Number Nine." Look for her piano solo at the spring concert in addition to the high school piano performances and duets!

Scenes from the After School Music Program, 5th Grade Vocal Music, High School Music

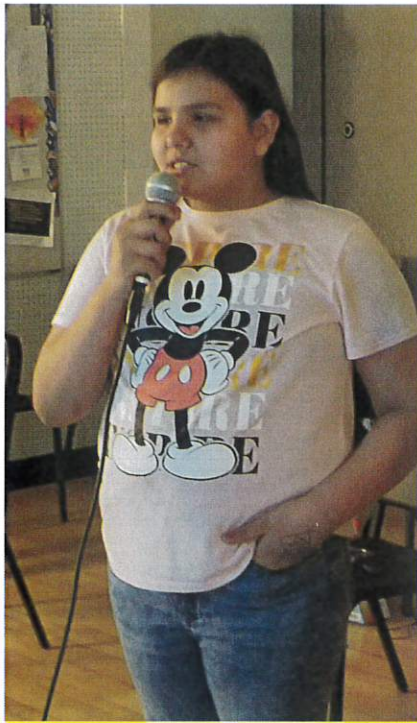
Students attending the After School Program have the option to participate in exploratory music on Thursdays. Each student picks their favorite song, which we project on the Smartboard, and we use our speaker and professional microphone to sing along if we choose. Students can also practice piano, Native flute, explore hand instruments, and groove on guitar (older elementary only) during this time. I captured some of the singers crooning to their favorite pop, R & B, country, and hip-hop tunes!

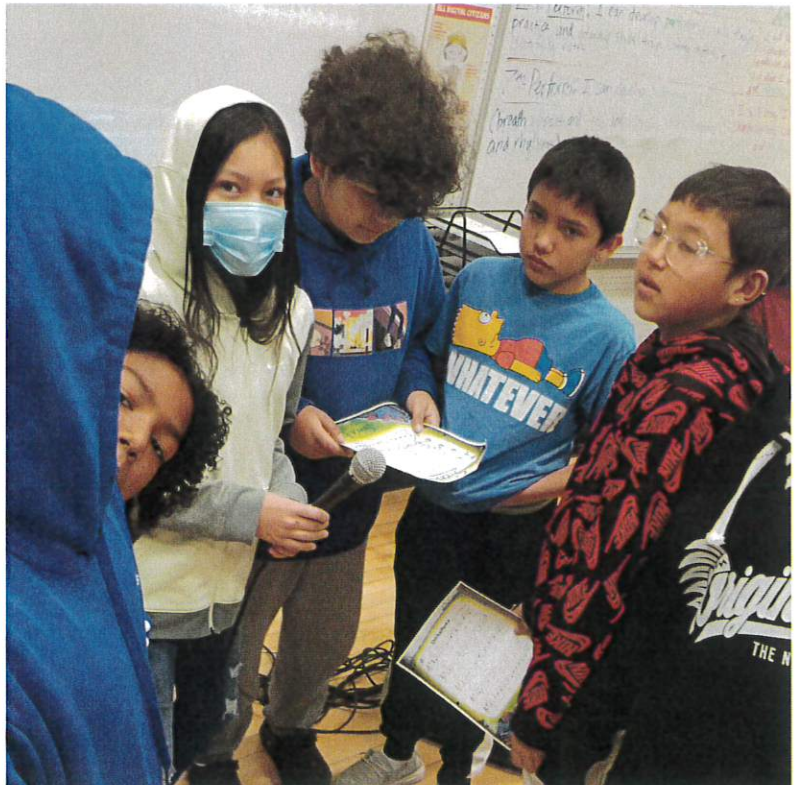
Layla Johnson is pictured soulfully singing karaoke. Layla (grade 10) is a multifaceted musician who plays piano, sings, and has recently begun creating electronic compositions in Soundtrap!

Finally, 5th grade recently mastered an old American work song about the railroad called "Chicka Hanka." We studied call and response (a hallmark of work songs and some folk music from around the world), allowed students to choose which part they preferred to sing (the main melody was the call, and the response was an imitation of a locomotive coming down the tracks - "chicka-hanka-chicka-hanka" - not the smoothest onomatopoeia, but we had fun with it), added the microphone, and analyzed our recordings. Students took the initiative, as they did last term with their Yokuts Tribe traditional, "Song of the Eagle," regarding our performance analysis. We discussed blending our voices, which parts should come across forte (loud) or piano (soft), and used a strong, soulful vocal tone appropriate for this style of singing. You can catch us at work (and play) in the photos.

*Pidamayayapi,
Miss Knight*











FIESTA

*Title 1 Program
Is hosting
"Nachos and Numbers"
Family Math night*

Wednesday, Apr 27, 2022

*5:30-6:00 Math Games for
Pre K -5th Grade Students and their families
6:00 Nacho Bar*

*Multi-Purpose Room
Isanti School*

Counselor Notes * Mrs. Snowdon

State ACT

Juniors are anxiously awaiting their test results. We hope to have them here within four weeks of taking the ACT test on March 22. If the students would like a chance to raise their score, they may take the test again in June or in October.

College Visits

If students are interested in touring a college campus, students can let Leah or me know and we will call the college to schedule them.

Monthly Meal Kit Program

The school and the grocery store has just received the 2nd month worth of recipes, supplies and food. Folders with vouchers will be distributed the week of April 4-8th. The program is currently for 6-12th grade students.

Society of Care Work Study Program

There will be a final presentation for those that participated in the work study program next Friday, April 8. The will be hosted by Society of Care.

Graduation

Graduation is right around the corner on May 6. Students, please check with all your instructors to make sure all work is completed with passing grades throughout the month of April. Please meet with me with any questions you may have. Parents, if you have questions, please contact me by email or call me at school. 402-857-2741
msnowdon@santeeschools.org

Scholarships for College Bound Students

| | |
|---|-----------------|
| American Indian Education Fund American Indian Ed Fund | April 4 |
| Chief Standing Bear Journey for Justice Scholarship | April 15 |
| James Cox Foundation Scholarship | April 15 |
| Genoa US Indian School Foundation Wolfe Family Scholarship www.genoaindianschooluseum.org | June 15 |

What Parents & Carers Need to Know about THE OFCOM CHILDREN AND PARENTS: MEDIA USE AND ATTITUDES REPORT 2022

ONLINE LIFE

99%

of children went online in 2021

Who owns a mobile phone?

24%

of 3 to 7-year-olds

60%

of 8 to 11-year-olds

98%

of 12 to 17-year-olds

ONLINE BULLYING

4 in 10 children were bullied. How many of them were bullied online?

74% of 8-11s

92% of 12-15s

84% of 16-17s

FAKE NEWS

NEWS

Save the Tree Octopus!

72% of teens said they could tell real from fake – but in tests, only 11% chose reliable identifiers that a post was genuine.



PARENTAL CONCERNS

4 in 10

parents were concerned about their child's screen time

18

CENSORED

7 in 10

were concerned about age-inappropriate content

6 in 10

were concerned about content promoting self-harm

5 in 10

were concerned about extremist content online

GAMING AMONG CHILDREN



18% of 3-4s



38% of 5-7s



69% of 8-11s



76% of 12-15s



73% of 16-17s

ONLINE SAFETY

42%

13+

of parents knew the minimum age requirement for using social media



90%

of parents had high awareness of parental tools and controls, but only 70% use them

89%

of children got online safety guidance from parents



69% of children got online safety guidance from teachers

POPULAR PLATFORMS

What percentage of children used ...



YouTube: 89%



Facebook: 40%



WhatsApp: 53%



FaceTime: 32%



TikTok: 50%



iMessage: 15%



Snapchat: 42%



Zoom: 14%



Instagram: 41%



Twitter: 13%



National Online Safety®

#WakeUpWednesday

Sources: https://www.ofcom.gov.uk/_data/assets/pdf_file/0024/234609/childrens-media-use-and-attitudes-report-2022.pdf

SOCIAL MEDIA AND LIVE STREAMING



| Age groups | Children who use live streaming apps | Children who use social media |
|--------------------|--------------------------------------|-------------------------------|
| 3 to 4-year-olds | 32% | 21% |
| 5 to 7-year-olds | 39% | 33% |
| 8 to 11-year-olds | 54% | 64% |
| 12 to 15-year-olds | 73% | 91% |
| 16 to 17-year-olds | 79% | 97% |



www.nationalonlinesafety.com



@natonlinesafety



/NationalOnlineSafety



@nationalonlinesafety



1 Sport-Tek Polo
 XS to XL: \$30
 Sizes: XS - 4XL
 Colors: Gold, White, Black, Gray Heather, True Royal



2 Gildan T-Shirt
 Sizes: Youth- YXS - YXL YXS to XL: \$21
 Adult Sm- 5XL 2x: \$24
 Colors: Gold, White, Black, Charcoal, Sport Gray, Royal 3x: \$25
 4x/5x: \$27



3 Gildan Long Sleeve T-Shirt
 Sizes: Youth- YXS - YXL, Adult- S - 3XL
 Colors: Gold, White, Black, Sport Gray, Charcoal, Royal
 YXS - XL: \$24, 2x: \$26, 3x: \$28



4 Gildan Crewneck
 Sizes: Youth- YXS - YXL, Adult- S - 5XL
 Colors: Gold, White, Black, Sport Gray, Charcoal, Royal
 YXS - XL: \$30, 2x: \$34, 3x: \$35
 4/5x: \$37



6 Champion 1/4 Zip Jacket
 Sizes: Adult- S - 3XL
 Colors: White, Gold, Black, Graphite, Royal
 S - XL: \$52, 2x/3x: \$56



7 Richardson Visor
 Colors: Charcoal/White, Heather Gray/Black, Royal/White
 One Size \$25



8 Core by Ash City Visor
 Colors: Gold, Black, Platinum, White, Royal
 One Size \$25



9 Sportsman Unisex Contrast-Stitch Mesh-Back Cap
 Colors: Royal, Charcoal, Gold, White, Gray/Black \$25



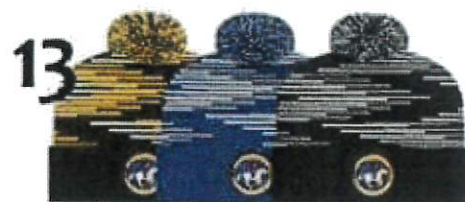
10 Sport-Tek Unisex Piped Mesh Back Cap
 Colors: Gold/Navy/White or Black/Royal/White \$25



11 Port Authority Unisex Bucket Hat
 Colors: Black, Khaki, White, Royal
 Sizes: S/M or L/XL \$25



12 Sportsman Solid Knit 12" Beanie
 Colors: White, Gray, Charcoal, Gold, Royal \$20



13 Cap America Unisex Bar Beanie
 Colors: Gold, Royal, Black \$25

14.



**Port Authority
Grommated
Microfiber
Golf Towel**

Size:

16"W x 26"l

Colors:

White, Black,
Deep Smoke, Royal
\$17

15.



Core Fleece Sweatshirt Blanket

Colors: Charcoal, Sport Gray,
Black, Gold, Royal
\$30

16.



Unisex Stadium Seat

Colors: Black, Royal

Portable padded seat adjusts for comfort with reinforced support bars in seat back.
Exterior large zippered pocket for snacks
Adjustable side straps with quick-release buckles for back support and comfort

Dimensions: 15.25"h x 17"w
\$40

17.



Standard Colorblock Sport Duffel

Colors: Black/Gray, Blue/Gray, Blue/Black
Dimensions: 12.75"h x 27.25"w x 13.5"d
\$45



18.

Zippered Tote

Colors: Royal or Black
Dimensions:
20"W x 14"H x 4"D
\$25

19.



**Large Zippered
Tote**

Colors:
Charcoal, Black,
Gold, Navy
Dimensions:
18 x 16 x 4.5
\$20

20.



Ultra-Core Cinch Pack

Colors: Black, Gold, Charcoal, Royal
Dimensions: 16.5"h x 14.5"w
\$17

Santee Community Schools Order Form



Orders due: Fri, April 15th

Checks payable to



| Item #/ Name | Price | Color/Size | Quantity | Personalization (+\$5.00) | Total |
|-------------------------------|--|------------|----------|---------------------------|-------|
| 1. Sport-Tek Polo | XS-XL: \$30 2X: \$32 3X: \$35 4X: \$37 | | | | |
| 2. Gildan T-Shirt | XS-XL: \$11 2X: \$14 3X: \$15 4X-5X: \$17 | | | | |
| 3. Gildan Long Sleeve T-shirt | XS-XL: \$14 2X: \$16 3X: \$18 | | | | |
| 4. Gildan Crewneck | XS-XL: \$10 2X: \$14 3X: \$15 4X-5X: \$17 | | | | |
| 5. Gildan Hoodie | XS-XL: \$35 2X: \$39 3X: \$40 4X-5X: \$42 | | | | |
| 6. Champion 1/4 Zip Jacket | S-XL: \$52 2X/3X: \$56 | | | | |
| 7. Richardson Visor | \$25 | | | | |
| 8. Core by Ash City Visor | \$25 | | | | |
| 9. Sportsman Mesh Cap | \$25 | | | | |
| 10. Sport-Tek Mesh Cap | \$25 | | | | |
| 11. Bucket Hat (unisex) | \$25 | | | | |
| 12. Solid Knit Beanie | \$20 | | | | |
| 13. Bar Beanie | \$25 | | | | |
| | | | | | |

Contact Info:

Total

Name: _____

Phone: _____

Additional notes: _____

Due to disruptions in supply chain & possible lack of stock, we may substitute items if needed with the next closest brand.

Santee Community Schools Order Form



Orders due: Fri, April 15th

Checks payable to



| Item #/ Name | Price | Color/Size | Quantity | Personalization (+\$5.00) | Total |
|-------------------------------|-------|------------|----------|---------------------------|-------|
| 14. Golf Towel | \$17 | | | | |
| 15. Sweatshirt Blanket | \$30 | | | | |
| 16. Stadium Seat | \$40 | | | | |
| 17. Sport Duffel | \$45 | | | | |
| 18. Zippered Tote (w/pockets) | \$25 | | | | |
| 19. Large Tote | \$20 | | | | |
| 20. Cinch Sack | \$17 | | | | |

Additional Notes:

Contact Info:

Total

Name: _____

Phone: _____

Additional notes: _____

Due to disruptions in supply chain & possible lack of stock, we may substitute items if needed with the next closest brand.

What Parents & Carers Need to Know about FACEBOOK

AGE RATING

13+

With 2.9 billion users, Facebook, owned by the recently rebranded Meta, is the world's most popular social media platform. It encourages interaction with other people by (among other things) adding them as friends, reacting to or commenting on their content, sharing images and videos, posting status updates, joining groups and playing games. Facebook is free, and anyone over 13 can join – but with no age verification, younger children can easily create an account: it's likely your child is already familiar with the platform, even if they don't yet use it themselves.

WHAT ARE THE RISKS?

ADDICTIVE NATURE

Facebook's quick reward cycle of likes and comments on shared posts can be hugely addictive. It encourages users to keep returning to post things and increases FOMO (the Fear Of Missing Out), which leads to people checking the app even more frequently and finding themselves endlessly scrolling through content.

CYBERBULLYING

A 2021 Ofcom report found that around one in four UK 12–15-year-olds had been cyberbullied or trolled (intentionally antagonised online). On Facebook, this can happen through private messages (on Facebook Messenger); hurtful comments on their profiles and posts; pages or groups set up purposely to torment a victim; or exclusion from pages or groups.

FUTURE IMPACT

Like most social media platforms, anything posted on Facebook leaves a permanent 'digital footprint'. This can have future consequences for young people: many universities and employers, for example, now review someone's Facebook timeline during the application process.

CONTACT FROM STRANGERS

Just like in the offline world, there are people on Facebook with malicious intentions. Ofcom reports, for instance, that 30% of 12–15-year-olds have received a friend request from a stranger. This, sadly, can include individuals seeking to take advantage of impressionable youngsters.

OVERSHARING

Facebook encourages you to post "what's on your mind", but children should be wary of revealing too much about themselves online. Users can give away their location by checking in or using Facebook Live, for example, while some photos can also be traced using file data.

INAPPROPRIATE CONTENT

Facebook monitors and removes material like hate speech or extreme political views, while adverts on the platform are now forbidden from targeting under-18s based on their interests. Offensive content isn't always taken down instantly, however, so there's still a risk of children encountering it.

VIDEOS AND STREAMING

Facebook Live lets users stream video live to their friends or watch others' broadcasts. Viewers can comment in real time, which is problematic to moderate. Short, user-created clips called Reels can now also be displayed on profiles and feeds. These video features could contain unsuitable material or allow children to be cajoled into doing something on camera that they wouldn't normally do.

Advice for Parents & Carers

KEEP ACCOUNTS PRIVATE

In the settings area, you can choose whether a Facebook profile is public or private. By far the safest option is to switch your child's to private, so they can only interact with people who they are friends with on the platform. Facebook's settings can also prevent your child's personal information (such as contact details, school name or date of birth) from appearing publicly.

SAVVY SHARING

Friends

Make sure your child realises that what they share online with friends can end up being shared again by others. It's important that they think about what they share online and who they share it with. Facebook's 'Audience Selector' gives users the option to filter who sees what they are sharing, whenever a status is updated, photos are uploaded or anything is posted.

ENCOURAGE SAFE FRIENDING

Facebook can help your child to stay connected with the people and the things that they care about. However, it's important for them to understand that they should only accept friend requests from people who they know. The key questions to consider are "has your child met them in person?" and "do they know and trust them enough to feel comfortable accepting them as a Facebook friend?"

RESPECT BOUNDARIES

Once you've talked about Facebook safety with your child, give them some space and trust them to make smart choices. Make it clear, however, that you're always open to discussing social media if they need to. In the early stages, you could occasionally review your child's social media activity with them to put your mind at rest – but take care not to become reliant on checking it every night.

LEAD BY EXAMPLE

Let your child watch you using Facebook – this will demonstrate how it can be used safely and appropriately, reducing the risk of them encountering harmful content themselves. Teach them the habit of thinking before sharing anything online and try to follow the same rules that you set for them – so if you agree time limits on your child's Facebook use, then you should stick to them, too.

BLOCK AND REPORT

On Facebook, you're able to report harmful content and block particular people or groups so they can't contact your child or view their profile. Before they start spending serious time on the platform, show your child how these features work and explain why they might need to be used. Facebook's Bullying Prevention Hub offers advice on dealing with harassment on the platform.

Meet Our Expert

Alex Wright is a former Facebook employee and social media expert with more than 15 years' experience in digital media. He has worked with some of the biggest organisations on the planet and has a vast understanding of how social media platforms work and how they engage their audience.



Sources: www.bbc.com/news/technology



National Online Safety®

#WakeUpWednesday



www.nationalonlinesafety.com



@natonlinesafety



/NationalOnlineSafety



@nationalonlinesafety



PLEASE JOIN US FOR

ISANTI BOOSTER CLUB FUNDRAISER

PLEASE SUPPORT OUR STUDENTS AS WE SELL WARRIOR ITEMS
TO RAISE MONEY FOR OUR STUDENT ATHLETES.

THE ITEMS WILL BE COMING FROM "DESIGNS BY J.W." OUT OF
NORFOLK AND THE BOOSTER CLUB WILL GET A PERCENTAGE
FROM EACH ITEM SOLD.

ORDERS DUE BY

**APRIL
15TH**

You can place your order with
Byron Tuttle, David Henry Jr, Cody
Johnson, Kellie Pike, Andrea
McBride Sandy Henry or Ruth
LaPlante

THANK YOU FOR YOUR SUPPORT!

April

2022

All meals are served with milk. All meals are subjected to change at the cook's discretion, (main meal served with a large salad bar or just the salad bar)

Every Friday is cooks choice

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------|--|--|--|---|---|----------|
| | | | | | 1 B: Yogurt Bar L: Philly casserole and dinner roll | 2 |
| 3 | 4 B: Donuts L: Pizza and Bosco sticks | 5 B: Waffles and sausage L: Corn dogs and F.F | 6 B: Egg bake and toast L: Make your own sandwich | 7 B: breakfast sandwich L: Baked chicken and mashed potatoes | 8 B: Cereal and muffins and Yogurt L: Meatloaf, mashed potatoes | 9 |
| 10 | 11 B: Omelets and toast L: taverns , Tri-tators | 12 B: Pancakes sandwich L: Hamburgers and scalloped potatoes | 13 B: Sausage and egg and cheese crescent rolls L: Pork fritter and hashbrown and cheese | 14 B: Biscuit and Gravy L: Ham and mashed potatoes | 15 No school | 16 |
| 17 | 18 No school | 19 B: Yogurt Bar L: Salisbury steak and Potatoes, Gravy | 20 B: French toast sticks L: Hamburgers and Tator- tats | 21 B: Croissant Sandwich sausage L: Pizza burger and chips | 22 B: Ham and egg bake L: Walking Tacos | 23 |
| 24 | 25 B: Egg and Breakfast taquitos L: Spaghetti and garlic bread | 26 B: Breakfast sandwich L: Baked Chicken, mashed potatoes, roll | 27 B: Egg bake and toast L: Baked potatoes bar | 28 B: Biscuit and biscuit L: Chicken fried steak sandwich, mac and cheese | 29 B: Cereal and muffins L: Chicken Alfredo with garlic bread | 30 |
| | | | | | | |